



SYLLABUS

Mrs. Mason, Art Teacher

COURSE OBJECTIVES: This course will provide a study of ART and the ways people CREATE ART. Students will gain an understanding and appreciation of ART HISTORY and examine FAMOUS ART & ARTISTS. Students will explore a variety of ART STYLES, MEDIUMS, TECHNIQUES, and PROCESSES. Students will develop CREATIVE IDEAS and UNIQUE EXPRESSIONS using different types of materials.

EXPECTATIONS:

1. **BE PROMPT.** Be inside the classroom & be ready to begin when the bell rings.
2. **BE PREPARED.** Arrive quietly, get all your materials, be seated, & put your attention on the teacher.
3. **BE POLITE.** Be respectful to your teacher, your classmates, and all others. Obey dress codes & all rules.
4. **BE PRODUCTIVE.** Use your time wisely. Work to your best ability. Finish all of your assignments.
5. **BE POSITIVE.** Keep a positive attitude about yourself, others, your school, and your work. You can do it!

CORRECTIVE ACTIONS:

1. Reminder
2. Warning
3. Parent contact and/or disciplinary action
4. Office referral or removal from the classroom

****For extreme behavior, an office referral will be earned regardless of a warning****

REQUIRED MATERIALS AND SUPPLIES:

1. **\$10 FEE (Pay online using PAYFORIT)** This is for general supplies such as clay, paint, brushes, etc.
2. **1 one-inch (1") 3-ring binder** (NO LARGER as it needs to fit in a narrow cubical in the art cabinet)
3. **1 9" X 12" SPIRAL-BOUND Sketchbook**
4. **1 package white copier paper**
5. **6 pencils** (sharpened), **1 white vinyl eraser**, **1 hand-held pencil sharpener**, AND **1 pencil bag**
6. **1 fine tip black pen** (Uniball & Pilot are best) AND **1 BLACK Sharpie**
7. **1 box of regular markers** AND **1 box of colored pencils** (regular or "Twistables" or "Prisma Colors")
8. **1 Prang watercolor set** (this is the best, but another brand is okay)
9. **1 12-inch ruler** AND **1 pair of scissors** AND **1 black dry erase marker**
10. **1 box of tissue** OR **1 all-purpose cleaner** (no bleach) OR **1 liquid hand soap (foam)**

These supplies are used for ART ONLY. Students will keep their individual supplies in a locked art cabinet.

THANK YOU! Your contributions and support are greatly **APPRECIATED!**

GRADES AND CLASSROOM POLICIES

Tardy Policy: Students must be inside the classroom before the tardy bell. TARDIES WILL BE RECORDED. Students will get materials from the supply table and/or from the classroom cabinet.

AS SOON AS the BELL RINGS, students must **be quiet, pay attention**, and **listen to instructions**.

Bathroom: Students will receive a pass to the bathroom ONLY in case of **EMERGENCY** or **DOCTOR'S NOTE**.

Grading Policy: Students will complete **SELF-EVALUATIONS** using grading rubrics. The **teacher** will give the **final evaluation and grade**. Assignments include sketches, art projects, quizzes, tests, and presentations.

Makeup Work: One-for-one rule. Students must make up missed assignments, and will be given the amount of time missed to complete the work. **Students must take responsibility for obtaining and completing the work.**

Late Work: Assignments that are late or incomplete will have points deducted from the grade.

Cell Phones: All devices are to be **OFF** and **NOT VISIBLE**. They may be confiscated if used inappropriately.

Parent Conference: Please call YDMS 868-5324, email ppmason@caddoschools.org, or text me 318-617-5626.

About Mrs. Mason:

I have taught art at Youree Middle School since 1995. Youree is a wonderful school full of many accomplished students. My students have won numerous awards and honors, including the ArtBreak Middle School Portfolio Award, Best of Show, Best of Grade Level, Best of Media, Student Choice Awards, and Very Special Art Awards. My art students have won awards in various local, state, and national contests including competitions for the State Fair, American Rose Center, Feist-Weiller Center, and others. I am very proud of their many achievements!

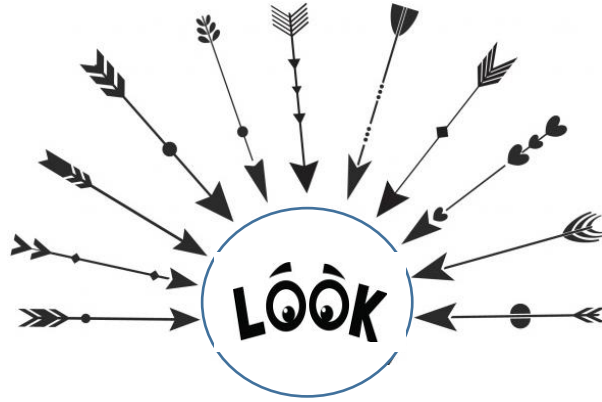
Before teaching at Youree, I also taught in Houston, New Orleans, and Vail, Colorado. My teaching career began in the late 1970's at Huntington HS and North Caddo HS. I have taught all grade levels and subjects, mostly art.

I graduated from Tulane, then from NSU (Natchitoches) with a Master's Degree, plus 30. I am also a National Board Certified teacher. For about 20 years, I worked as Chairman of the ArtBreak Visual Juried Exhibition. I also sponsor our FCA (Fellowship of Christian Athletes) that meets every Friday morning @ 7:00 AM in the art room. All students are welcome to join this FCA group for Christian fellowship, prayer, and student-led Bible study!

As an artist, my favorite art medium is batik, an ancient art process using hot wax and dye. I have exhibited my batik art in several galleries including the Barnwell, Louisiana State Exhibit Museum, and the LSUS gallery.

My husband is an architect. His work includes commercial buildings (New Orleans Aquarium, hotels, shopping centers, restaurants), and private residences, and historical renovations. We have four daughters and several grandchildren. We enjoy frequent trips to New Orleans, boating on Lake Pontchartrain, and enjoying great NOLA cuisine. We also love to travel, and I have had the privilege to tour most of the United States, 13 European countries, Russia, North Africa, Mexico, Canada, and the Middle East.

I am looking forward to another EXCITING YEAR exploring the CREATIVE WORLD of ART! Mrs. Mason



*****IMPORTANT*****

**This paper is worth 10 points!
(First grade of the nine weeks)**

Student Name _____ Grade-period ____ - ____

The following part is to be completed by the **Parent/Guardian:**

If an issue arises with your student, who is the best person to contact?

Name _____ Relationship to Student _____

Phone _____ Email _____

Phone _____ Will you TEXT message? (yes ___/no ___)

Name _____ Relationship to Student _____

Phone _____ Email _____

Phone _____ Will you TEXT message? (yes ___/no ___)

Course Syllabus

My signature below indicates that I have read the course syllabus and understand the important information about the course structure, student expectations, classroom rules and consequences, and the way in which students will be graded.

Student Signature _____ Date: _____

Parent Signature _____ Date: _____